



上海财经大学经济类  
本科学历学位教育项目

## International Trade Syllabus

### I. 基本信息

|      |                |       |      |
|------|----------------|-------|------|
| 课程代码 | 100831         | 学分/学时 | 2/32 |
| 先修课程 | 无              | 并修课程  | 无    |
| 开课学期 | 2023-2024 第一学期 |       |      |

### II. 教师信息

**Instructor:** Guangyu Nie (Week 1-8)

Office: CoB 436

E-mail: [nie.guangyu@mail.shufe.edu.cn](mailto:nie.guangyu@mail.shufe.edu.cn)

Office Hours: Tuesdays, 4:00-5:00 pm

**Instructor:** Zibin Huang (Week 9-16)

Office: CoB 420

E-mail: [huangzibin@mail.shufe.edu.cn](mailto:huangzibin@mail.shufe.edu.cn)

Office Hours: Friday 3:00-4:00 pm, CoB 414

Teaching Assistant: Deting Gao(高德婷)

E-mail: [gaodeting@163.sufe.edu.cn](mailto:gaodeting@163.sufe.edu.cn)

Class Venue: 三教 313

### III. 课程描述

This is a course for third-year undergraduate students in economics. The course covers the theory and practice of international production and trade, aiming at understanding world trade, international factor movements (migration, multinationals and foreign direct investment, outsourcing, etc.), trade policy, trade agreements, trade conflicts, and case studies of recent patterns of international trade.

#### IV. 教学资料

**Textbook:** [美]保罗·克鲁格曼 (Paul Krugman)、茅瑞斯·奥伯斯法尔德 (Maurice Obstfeld)、马克·梅里兹 (Marc Melitz), 《国际经济学: 理论与政策 (第 11 版)》(International Economics, Theory and Policy), 中国人民大学出版社, 2021

Additional Reading:

陆铭 (2018) *大国大城: 当代中国的统一、发展与平衡* 上海人民出版社

林毅夫 (2018) *解读中国经济* 北京大学出版社

兰小欢 (2021) *置身事内: 中国政府与经济发展* 上海人民出版社

巴里·诺顿 (2019) *中国经济: 适应与增长* 上海人民出版社

吴晓波 (2017) *激荡三十年: 中国企业 1978-2008* 中信出版社

大象放映室 *激荡四十年系列* 哔哩哔哩动画 <https://space.bilibili.com/49246269>

#### V. 课程学习目标 (CLOs):

By the end of the course, students should be able to:

CLO 1. Understand the concept of comparative advantage and the gains from trade.

CLO 2. Familiar with the trade models in the course and learn how to apply these theories to understand the determinants of trade pattern between countries and also the effects on the income distribution within a country.

CLO 3. Understand the effects of trade policy instruments.

CLO4. Have the basic knowledge of the trade pattern of China and its development over the past decade and understand the global welfare impact of China's integration to the global economy.

对应 AOL 2019 版项目学习成果指标, 通过本课程, 学员将达到以下几个方面的提升:

| 课程学习目标 (CLO)     | 项目学习成果指标 (LO)         |
|------------------|-----------------------|
| CLO1, CLO2, CLO3 | LO2.2 掌握国际经济贸易主要理论与知识 |
| CLO2, CLO3       | LO3.1 掌握科学的国际经贸分析方法   |

#### VI. 教学活动 (TLAs)

TLA1. Lecture

Instructor will give lectures on major theories and concepts.

TLA2. Consultation

Instructor will hold weekly consultation hours to help students better understand the materials.

TLA3. Problem sets

Students are expected to complete eight problem sets.

## VII. 评分方式

| 评分方式         | 权重   | 对应的课程学习目标        |
|--------------|------|------------------|
| Attendance   | 10%  | CLO1, CLO2, CLO3 |
| Problem sets | 30%  | CLO1, CLO2, CLO3 |
| Final Exam   | 60%  | CLO1, CLO2, CLO3 |
| Total        | 100% |                  |

## VIII. 课程规则

Lectures are in Chinese. Exams are in Chinese. Written materials, including lecture notes and homework, are in English.

In order to do well in this class, you should attend classes and actively participate in class discussions. It is expected that you do not engage in any activities that may disrupt the classes, including **usage of cellphones**.

Cheating during the exams will not be tolerated. People caught cheating will fail the exams **without exceptions**.

**The usage of AI (such as ChatGPT) is restricted. You are absolutely not allowed to write your homework using AI. However, utilizing AI to enhance your understanding of the course is encouraged.**

## IX. 教学计划

| Week | Theme   | Capters      | Homework   |
|------|---|--------------|------------|
| 1    | Overview of World Trade                                       | Chapter 1, 2 |            |
| 2    | The Ricardian Model: comparative advantage and trade          | Chapter 3    |            |
| 3    | The Ricardian Model: wage                                     | Chapter 3    |            |
| 4    | Mid-autumn/National holiday                                   |              |            |
| 5    | The Ricardian Model: empirics                                 | Chapter 3    | Homework 1 |
| 6    | Specific Factors and Income Distribution: International Trade | Chapter 4    |            |
| 7    | Specific Factors and Income Distribution: income and welfare  | Chapter 4    | Homework 2 |
| 8    | Special Topic: Urbanization in China                          |              |            |
| 9    | Heckscher-Ohlin Model: trade and factor price                 | Chapter 5    |            |
| 10   | Heckscher-Ohlin Model: welfare and empirics                   | Chapter 5    | Homework 3 |
| 11   | Standard Model  | Chapter 6    |            |
| 12   | Standard Model  | Chapter 6    | Homework 4 |
| 13   | External Economy of Scale                                     | Chapter 7    |            |
| 14   | Firms in the Global Economy: Intra-industrial Trade           | Chapter 8    | Homework 5 |
| 15   | Instruments of Trade Policy                                   | Chapter 9    |            |
| 16   | Political Economy of Trade Policy                             | Chapter 10   |            |

**X. 课程评分标准**

|   |
|---|
| Attendance & Participation (10%)  |
| <ul style="list-style-type: none"><li>We will take attendance randomly. We will excuse one absence without dropping your grade. After that, each absence will drop your score by 10 points. If you miss class for a valid excuse, you must email us before the class.</li></ul>   |
| Problem Sets (30%)  |
| <ul style="list-style-type: none"><li>There will be a total of 5 problem sets. Each of them accounts for 6%.</li><li>Students are encouraged to study in groups but everyone should understand the materials and submit one's own write-up.</li><li>Students should submit the problem sets before the deadlines are due. Late submission will NOT be accepted.</li></ul> |
| Final Exam (60%)  |
| <ul style="list-style-type: none"><li>There will be a closed-book final exam.</li><li>The date of the final exam will be announced later.</li></ul>   |